

**ISSUE 27**

**WEEK 3 TERM 2 2021**

**The Golden Way Partnership**

**Address:** Keithcot Farm Drive

**Phone:** 8289 1133

**Email:** dl.1847\_info@schools.sa.edu.au

Wynn Vale SA 5127

**Fax:** 8289 1554

**Website:** www.keithcotps.sa.edu.au

## FROM THE PRINCIPAL

### NAPLAN

Students in year 3, 5 and 7 are participating in NAPLAN tests this week and Monday and Tuesday of next week. It is our first year of completing tests online. Year 3's are able to do the Writing test by hand.

The assessment provides parents/carers and schools with an understanding of how individual students are performing at the time of the tests.

Students and parents may use individual results to discuss progress with teachers, while teachers use results to better identify students who would benefit from greater challenges or extra support.

When I visited classes students seemed to be participating well, even the Year 3's who have not experienced NAPLAN previously.

### Site Improvement Plan Update

## Learning Intentions

One of the actions in our Site Improvement Plan is that teachers will always inform students what the learning intentions of the lesson are. Learning Intentions are descriptions of what learners should know, understand and be able to do by the end of a lesson.

**Learners** tend to learn more effectively when they are clear about the purpose of learning.

Ask your child/children if they can tell you about one of their **Learning Intentions** today.

### Assemblies

We would like to welcome parents back to our assemblies. Our assemblies are in the school hall in even weeks at 9:10. Having parents back in assemblies supports our school community to re-connect which is valued by all. Please continue to use Covid safe practices when on site;

- All adults should observe 1.5m physical distancing wherever and whenever possible.
- The QR code must be scanned or paper version completed for Covid-Safe check in.

*Carol Farnworth*

# P2B - Telling the Time

In Maths this term our classes have been working with Mrs Angeloni to learn how to tell the time on an analogue clock.

We met a new friend the Clock Critter and we have been helping him to learn all about the clock.

I have learnt where the hands on the clock need to go to tell the minutes and hours. Charlotte.

I learnt that when the minute hand is on the 12, it means 00 on a digital clock. Ruby.

We have been teaching the Clock Critter all about the minute hand, there are 60 minutes in an hour. Georgia.

We have been learning about the minutes, where the minute hand is for  $\frac{1}{4}$  past, half past and  $\frac{3}{4}$  to. Darcey.

I have learnt where the hand needs to be to show half past. March

So far I have learnt that minutes have to be spaced evenly around the clock. Ebony

I know to count by 5's when I am counting the minutes on the clock. Zara P.



# P3B - Mood Trackers

In Pod 3, we have been focusing on wellbeing. We participate in relaxation and guided meditation daily, but we have also created Mood Trackers in Pod 3B. We all designed an individual mood tracker to suit our own personalities. We also had to select up to 10 emotions to put on our mood tracker with a colour code. At the end of each break time at school, we would select the emotion we felt and colour in a section of our mood tracker.

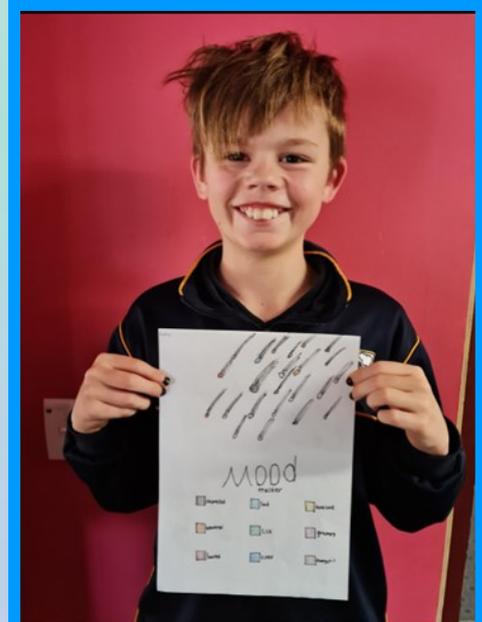
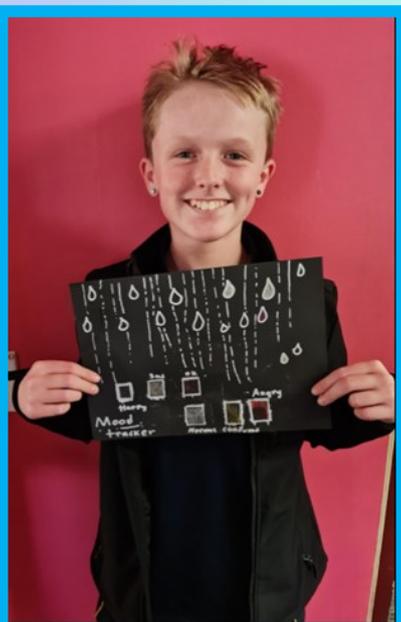
Eliza has enjoyed the mood trackers, “mood trackers are a great way to express your feeling to other people without having to tell them. This is good when some people don’t feel comfortable expressing their feelings”. Zoe said, “I think they are helpful and good because they can show you the way you feel and it can help you if you feel a certain way all the time”. Mitchell likes them because “tracking your mood helps you to reflect on your mood and why you feel that way”.



For my mood tracker, I decided to do flowers as they are my favourite thing to draw. At the end of the week, I discovered that most of my flowers had been coloured in orange. This represented the fact that I have been feeling happy and have had a positive week. – **Ava**



On my mood tracker, I drew fairy lights and each day I would colour the light bulbs in. The moods that I have chosen are happy, angry, confused, frustrated, sick, sad, grumpy and nervous. I chose those feelings as they represent a wide variety of emotions I may feel within a week. - **Amity**



# Seven Steps to Writing

Our school is using The Seven Steps to Writing program to improve student skills and enjoyment in writing.

This term in writing P2AB (Year 2) have been making their Recount and Persuasive writing more interesting by making Sizzling Starts, using lots of WOW words and building the tension using a pebble, rock and boulder strategy.



## Hayley - Persuasive writing

**Children should do jobs around the house.**

Children should do chores because your parents must be busy and we can go to Water world and if I don't feed the cat he will meow at you nonstop and will follow you so I will always feed him. You should clean up so you don't trip over and hurt themselves because there is stuff everywhere.

## Aish - Persuasive writing

**Children should do chores around the house.**

What if it is too hard? And you don't know how to do it. I mean 2 weeks ago on TV someone slipped while mopping and they broke their ankle!! I do not want to break my ankle!! And be stuck in hospital for three weeks!!

Aish Barker you, have, not, cleaned your, room, your just stuck, there doing, um doing....

I don't, no, what, you, are have to just clean!

## Grace - Persuasive Writing

**Children should do chores around the house.**

Your friends are coming over and they are going to see you house is a mess and I don't want them to see my house. Do you know how embarrassing that is?

## Darcey - Recount

"Wow Shaynna, this cake is amazing!" It was chocolate with space looking icing. We were also allowed to have a cupcake instead. They were really good. The icing made my tongue blue! Then we played some games, mostly running races. It was super fun.

"Ugghh!" When will mum get up? "She's awake" squealed Chloe. "Come on." I bounded into mums room. "Kelsey's first." "Okey Dokey" Kelsey got Mum a cool pen and a tote bag. Chloe got a gym towel and a pouch. I got her a scented candle which smelt like lavender. I also got her a heart shaped keyring. Mum really liked it.

"Hey Mum! Can I go on garage band?" "Sure replied Mum. After a little bit I was playing heaps of songs. Then I did Scratch Jr.



**HAPPY MOTHER'S DAY**

**Happy Mother's Day**  
 All about my mum:

- ♥ My mum is 13 years old.
- ♥ My mum's favourite colour is pink.
- ♥ My mum's favourite food is meat.
- ♥ My mum's favourite drink is coke.
- ♥ My mum is really good at calisthenics.
- ♥ My mum is not very good at drawing.
- ♥ My mum loves me because being I'm good at drawing.
- ♥ We like to go fishing together.
- ♥ I love my mum because we sit and watch movies together.

Love from Tyler

**Happy Mother's Day**  
 All about my mum:

- ♥ My mum is 60 years old.
- ♥ My mum likes all the colours except purple.
- ♥ My mum's favourite food is chips and bars.
- ♥ My mum's favourite drink is tea.
- ♥ My mum is really good at drawing and painting.
- ♥ My mum is not very good at remembering stuff.
- ♥ My mum loves me because I am good.
- ♥ We like to go out together.
- ♥ I love my mum because she is the best mum.

Love from Sophia

**Happy Mother's Day**  
 All about my mum:

- ♥ My mum is 21 years old.
- ♥ My mum's favourite colour is purple.
- ♥ My mum's favourite food is pasta.
- ♥ My mum's favourite drink is coffee.
- ♥ My mum is really good at doing stuff like cleaning.
- ♥ My mum loves me because I'm her favourite.
- ♥ We like to go out together and watching movies.
- ♥ I love my mum because she loves me.

Love from Zara

Last week our fundraising committee provided our students the opportunity to purchase gifts from the Mother's Day Stall. Due to Covid we were unable to hold the stall in 2020 so it was fantastic to be able to hold one of the most favourite events for students and their families again this year.

*Thank you to our wonderful fundraising committee for all the work they did to prepare and run the stall over two days.*

There was a lot of Mother's Day arts and crafts going on across the school and it is always fun to see what the students come up with. We have some examples of work from our Foundation/ Year 1 class H3A that would have brought a smile to many faces on Mother's Day.

We hope you all loved your cards and gifts.



**School Photo Day  
Thursday 27th May**



Please place passports in the Children's University drawer located in the front office so we can update the amount of hours completed. **For more info head to <https://cuaustralasia.com/>**

**KFPS CU Coordinators:** Travis Braithwaite & Ali Nelson

You're invited to our Scholastic  
**BOOK FAIR!**  
Discover a whole galaxy of books!



**FIND THESE BOOKS AND HUNDREDS MORE AT THE FAIR!**

Dates - Monday 17<sup>th</sup> of May - Friday 21<sup>st</sup> of May (Term 2, Week 4)

Viewing Days - Monday 17<sup>th</sup>, Tuesday 18<sup>th</sup>, Wednesday 19<sup>th</sup>

Buying Days - Thursday 20<sup>th</sup>, Friday 21<sup>st</sup>

Times: Monday - 3.10-3.45pm

Tuesday - Friday - 8am - 3.45pm Family Late Night - Thursday - 3.10pm - 6.30pm

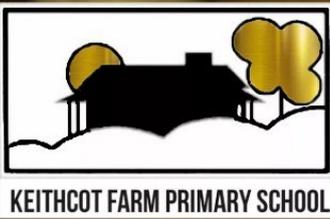
**EVERY PURCHASE YOU MAKE EARNS LEARNING AND LITERACY RESOURCES FOR OUR SCHOOL**

Register your N55 event at [alia.org.au/n55](http://alia.org.au/n55)



## PALs (play at lunchtime) Clubs

Monday	Tuesday	Wednesday	Thursday
<p><b>Music Club (F-7)</b> Mrs McGill Meet: Music Room Student Leaders: Ava, Maddi, G'Arna</p>	<p><b>Hobby Club (year 5-7)</b> Mr Braithwaite Meet: Pod 3D Student Leaders: Emily, Lily A</p>	<p><b>Sub Club (year 6 and 7)</b> Mr Perkins Meet: STEM /Tech Room Student Leaders: Archer and Alex G</p>	<p><b>Chess Club (F-7)</b> Mrs Dinedios Meet: Library Student Leaders: Charlotte and Jaxon E</p>
<p><b>Homework Club (F-7)</b> Mr Batsiokis / Mrs Turnbull Meet: Pod 3A Student Leaders: Oscar, Mea-Mea</p>		<p><b>Born To Move (F-7)</b> Mrs Farnworth Meet: Gym Student Leaders: Noah S and Josh</p>	



*November 6th*  
*2021*



*KEFPS Community Fete*

S  
A  
V  
E  
T  
H  
E  
D  
A  
T  
E



Lunch orders can be placed up to 2 weeks in advance via the qkr app orders must be in before 8.30am on the app or each morning via the classroom.

Parent Helpline is available after 9.30am on 0413 575 800



Grow Wellbeing is an early intervention mental wellbeing service that supports children in their development of positive mental health and academic skills.

To access the service or for more information please contact Kym Dinedios on 8289 1133.

# Community Notice Board

## IMPORTANT NEWS



We have been informed that the Uniform Shop will not be open on Thursday

the 20th of May due to stocktake. The shop will be open on Tuesdays as usual.

## Smash your savings goals and we'll match it up to \$500



Saver Plus will match your savings for school costs, dollar for dollar, up to \$500.

To join Saver Plus you must be 18 years plus, have regular income from work (you or your partner)\*, have a child at school / starting next year or be studying yourself, and have a Health Care Card or Pensioner Concession Card and an eligible Centrelink payment\*.

\*Many types of income and Centrelink payments are eligible, please contact us for more information

- laptops & tablets
- camps & excursions
- uniforms & shoes
- lessons & activities
- sports fees & gear
- books & supplies



**Contact**  
Stacey Hall  
your local Saver Plus  
Coordinator

**Phone**  
0417 048 689

**Email**  
AdelaideNorthernSP@  
thesmithfamily.com.au

**Online**  
saverplus.org.au  
Facebook @SaverPlusAU



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.



**Schools already involved are raising genuinely useful amounts of money**



# School Community Rewards

Every cent your school receives from Credit Union SA through the School Community Rewards program will be the school's to spend any way they want.

Schools across Adelaide have been able to put their School Community Rewards funds towards projects like nature play areas, library improvements, sports equipment, technology upgrades, chicken coops and veggie patches... the possibilities are endless and the choice is yours!

Who you bank with can make a difference. Join Credit Union SA's School Community Rewards and make a difference to your school community.

Find out more at [creditunionsa.com.au/scr](http://creditunionsa.com.au/scr)

All members of the school community must consider their own circumstances and obtain their own advice before joining School Community Rewards. The school takes no responsibility for any advice or product provided by Credit Union SA. This information is general in nature and doesn't take into account your own personal circumstances. It is important for you to consider the terms and conditions before acquiring any of our products or services to help you decide whether they are suitable for you. Conditions and fees apply. Lending criteria apply to all credit products. Products are issued by Credit Union SA except for insurance where the Credit Union acts as an agent for Allianz Australia Insurance Ltd AFSL 234708. Credit Union SA Ltd, ABN 36 087 651 232, AFSL/Australian Credit Licence 241066, Credit Union SA Centre, Level 3, 400 King William Street, Adelaide SA 5000, GPO Box 699 Adelaide SA 5001 210427

### DAILY TIME TABLE

HOME ROOM	8.55 - 9.00
LESSON 1	9.00 - 9.50
LESSON 2	9.50 - 10.40
RECESS	10.40 - 11.00
LESSON 3	11.00 - 11.50
LESSON 4	11.50 - 12.40
LUNCH EATING	12.40 - 12.50
LESSON 5	12.50 - 1.40
LUNCH PLAY	1.40 - 2.10
LESSON 6	2.10 - 3.00
HOME ROOM	3.00 - 3.05

## IMPORTANT DATES

### **TERM 2**

**Week 4  
Book Fair Week**

**Thursday 27th May  
School Photo Day**

**Friday May 28th  
SAPSASA  
Boys Netball/ Girls Soccer**

**Friday June 11th  
Pupil Free Day**

**Monday June 14th  
Public Holiday**

**Friday July 2nd  
Last Day of Term  
Early Dismissal 2.05pm**

**\* PUPIL FREE DAYS FOR 2021 \***

**FRIDAY June 11th**

**MONDAY August 30th**

**MONDAY November 1st**



Find us on  
**Facebook**

### **KEITHCOT FARM PS COMMUNITY PAGE**

A closed group for parents to communicate and connect with the school & other parents / caregivers. Stay up to date with news, events and information for the whole school.

### **'FRIENDS OF KEITHCOT FARM PRIMARY SCHOOL' PAGE**

This page is for the broader community, family and friends, old scholars to see what we get up to at KFPS.

**PLEASE FEEL FREE TO INVITE YOUR FRIENDS AND FAMILY TO LIKE OUR PAGE.**

### **KEITHCOT FARM PRIMARY SCHOOL 2ND HAND UNIFORM GROUP**

This is a public group for all posts regarding 2nd hand uniform only.

### **KEITHCOT FARM PS SPECIAL NEEDS SUPPORT GROUP**

This closed group is a support page for parents and caregivers of KFPS Special Needs Students.

## SCHOOL LOCKER UNIFORM SHOP

Normal Opening Hours

**8.15am - 10.00am**

**Tuesdays and Thursdays**

**Any queries email the team on  
[keitheotps@theschoollocker.com.au](mailto:keitheotps@theschoollocker.com.au)**

### **SCHOOL BANKING DAY**



**IS TUESDAY**

**Absentee SMS: 0408 482 972**

**SMS your child's name and the reason for their absence. (Reason can be family / illness etc.)**